

# IWIA SUMMER READING PROGRAM

2010

## Rising Kindergarten

These activities are intended to help children's comprehension, to inspire creativity and imagination, and to connect books to their own lives. Any books by these authors are recommended. After reading with your child, complete one of the activities listed below and record on your READING LIST. Return your list to your NEW Teacher and there will be a SURPRISE!!!!

Keep reading and have a fun summer! ☺Ms. Norton (the librarian)

- Investigate the place where your book took place (setting).
- Watch a video that is similar to the book and compare them.
- Create an illustration of a scene in the book.
- Create a craft that is related to the book.
- Visit the public library to look at other books by the same author, investigate the subject, or setting.
- Take a related field trip.
- Make a connection to another book, a movie, a TV show, a vacation, or another experience.

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**The best way to become a super reader is to READ!!!!**

## **Rising Kindergarten Book List**

One Crow: A Counting Rhyme, Aylesworth

Madeline, Bemelmans

Jan Brett's books

Eric Carle's books

Patrick's Dinosaurs, Carrick

L. Ehlert's books

Shapes in Nature, Feldman

The Corduroy Series, Freeman

Paul Galdone's books

Mushroom in the Rain, Ginsburg

The Mysterious Tadpole, Kellogg

Brown Bear, Brown Bear, What Do You See?, Martin

Blueberries for Sal, McCloskey

Anansi the Spider, McDermott

I Spy: An Alphabet in Art, Micklethwait

Laura Numeroff's books

Beatrix Potter's Peter Rabbit Series

Curious George Series, Rey

The Shapes Game, Rogers

We're Going On a Bear Hunt, Rosen

I Know an Old Lady Who Swallowed a Fly, Rounds

Where the Wild Things Are, Sendak

Dr. Seuss's books

Sylvester and the Magic Pebble, Steig

Alexander and the Terrible, Horrible, No Good, Very Bad Day, Viorst

Mouse Paint, Walsh

# IWIA SUMMER READING PROGRAM

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## Rising First Graders

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Keep reading and have a fun summer! ☺Ms. Norton

- Investigate the place where your book took place (setting).
- Watch a video that is similar to the book and compare them.
- Create an illustration of a scene in the book.
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## Rising First Graders

Borreguita and the Coyote, Aardema

Happy Birthday, Moon, Asch

Jan Brett books

Stellaluna, Cannon

You Hold Me, I'll Hold You, Carson

Baseball Ballerina, Cristaldi

Papa's Lucky Shadow, Daly

The Legend of the Bluebonnet, DePaola

Big Dog, Little Dog, Eastman

Thumbelina, Falloon

Millions of Cats, Gag

Is Your Mama a Llama?, Guarino

Kevin Henkes books

Danny and the Dinosaur, Hoff

The Doorbell Rang, Hutchins

Paul Bunyon, Kellogg

Martha Speaks, Meddaugh

Little Bear Series, Minarik

Laura Numeroff books

Henry and Mudge Series, Rylant

Frog Prince, Tarkov

Ira Sleeps Over, Waber

Tuesday, Wiesner

The Napping House, Wood

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## Rising Second Graders

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## Rising Second Graders

A Picture Book of Thomas Jefferson, Adler

Dinosaurs, Dinosaurs, Barton

Berenstain Bears Series

Clifford series, Bridwell

Jan Brett books

Arthur Series, Brown

Runaway Bunny, Brown

The Chalk Box Kid, Bulla

Hurray for the Golly Sisters, Byars

Polk Street School Series, Giff

Across the Stream, Ginsburg

Kevin Henkes books

Arthur's Prize Reader, Hoban

The Seven Chinese Brothers, Mahy

George and Martha, Marshall

Mirette on the High Wire, McCully

Jimmy's Boa books, Noble

Sir Small and the Dragonfly, O'Connor

Amelia Bedelia Series, Parish

Junie B. Jones Series, Park

Second Grade Ape, Pinkwater

Just Plain Fancy, Polacco

Keep the Lights Burning, Abbie, Roop

The Amazing Bone, Steig

The Gardener, Stewart

Rumpelstiltskin, Zelinsky

# IWIA SUMMER READING PROGRAM

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## Rising Third Graders

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Keep reading and have a fun summer! ☺Ms. Norton

- Investigate the place where your book took place (setting).
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- Create an illustration of a scene in the book.
- Create a craft that is related to the book.
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**The best way to become a super reader is to READ!!!!**

## **A – Z Project List**

**A**dd-On: write an additional segment to the book

**B**ook Mark: create a book mark

**C**omic Strip: write and illustrate a comic strip

**D**iary: compose a diary for one of the characters

**E**legy: write a poem lamenting the death of a character in the book

**F**lag: create a flag that shows the books meaning

**G**reeting Card: create a card explaining the book and inviting someone to read it

**H**ymn: write a song of praise or joy from one of the character's perspective

**I**nterview: write and interview with a character or the author

**J**acket: create a jacket for the book

**K**ite: create a kite that reflects the book's meaning

**L**etter: compose a letter to a character or author

**M**onologue: write a speech that a character could give to an audience

**N**ewspaper Article: write an article about a character or event in the book

**O**ration: compose a speech that a character in the book would give

**P**oem: write from a character 's point of view or to a character

**Q**uiz: write a 10 questions quiz about the book

**R**evue: write a review of the book for a magazine

**S**ong: about a character, setting, or event in the book

**T**imeline: place events on a creative timeline

**U**h-Huh and Ugh: create a list of things you agree with (uh-huh) and disagree with (ugh)

**V**ideo Book: act out a scene in the book and videotape it

**W**eb Page: create an imaginary webpage about the book

**X**-Ray: look beyond the words and find a hidden meaning in the book

**Y**ell: compose a cheer

**Z**iplock Bag Project: collect items that relate to the story and put in a bag and write an explanation

## Rising Third Graders

Berenstain Bears and Too Much T.V., Berenstain

Jan Brett books

Shoeshine Girl, Bulla

The Computer Nut, Byars

Julian, Secret Agent, Cameron

Matt Christopher books

Harvey's Horrible Snake Disaster, Clifford

Molly's Pilgrim, Cohen

Jeremy Thatcher, Dragon Hatcher, Coville

Amber Brown series, Danziger

The Clown of God, De Paola

Gadget War, Duffy

Hank the Cow Dog series, Erickson

Hundred Dresses, Estes

Snaggle Doodles, Giff

The Reluctant Dragon, Grahame

The Shrinking of Treehorn, Heide

School's Out, Hurwitz

Island of Skog, Kellogg

The Rough-Face Girl, Martin

Jimmy' Boa, Noble

When I Was Young in the Mountains, Rylant

The Boy Who Ate Dog Biscuits, Sachs

Gregory, the Terrible Eater, Sharmat

Nate the Great series, Shumat

The Real Thief, Steig

The Boxcar Children series, Warner

The Velveteen Rabbit, Williams

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## Rising Fourth Graders

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Keep reading and have a fun summer! ☺Ms. Norton

- Investigate the place where your book took place (setting).
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- Create a craft that is related to the book.
- Visit the public library to look at other books by the same author, investigate the subject, or setting.
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## **A – Z Project List**

**A**dd-On: write an additional segment to the book

**B**ook Mark: create a book mark

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**D**iary: compose a diary for one of the characters

**E**legy: write a poem lamenting the death of a character in the book

**F**lag: create a flag that shows the books meaning

**G**reeting Card: create a card explaining the book and inviting someone to read it

**H**ymn: write a song of praise or joy from one of the character's perspective

**I**nterview: write and interview with a character or the author

**J**acket: create a jacket for the book

**K**ite: create a kite that reflects the book's meaning

**L**etter: compose a letter to a character or author

**M**onologue: write a speech that a character could give to an audience

**N**ewspaper Article: write an article about a character or event in the book

**O**ration: compose a speech that a character in the book would give

**P**oem: write from a character 's point of view or to a character

**Q**uiz: write a 10 questions quiz about the book

**R**evue: write a review of the book for a magazine

**S**ong: about a character, setting, or event in the book

**T**imeline: place events on a creative timeline

**U**h-Huh and Ugh: create a list of things you agree with (uh-huh) and disagree with (ugh)

**V**ideo Book: act out a scene in the book and videotape it

**W**eb Page: create an imaginary webpage about the book

**X**-Ray: look beyond the words and find a hidden meaning in the book

**Y**ell: compose a cheer

**Z**iplock Bag Project: collect items that relate to the story and put in a bag and write an explanation

## **RISING FOURTH GRADE READING LIST**

Mr. Popper's Penguins, Atwater

Superfudge, Blume

The Little Princess, Burnett

Beans on the Roof, Byars

Hot-Air Henry, Calhoun

The Year Mom Won the Pennant, Christopher

Runaway Ralph, Cleary

Frindle, Clements

Jenny Archer Series, Conford

The BFG, Dahl

The Courage of Sarah Noble, Dalglish

My Father's Dragon, Gannett

Chinese Mirror, Ginsburg

Bunnicula, Howe

All About Sam, Lowery

Sarah, Plain and Tall, MacLachlan

Babysitters Club Series, Martin

Baseball Saved Us, Mochizuki

The Shiniest Rock of All, Patterson

The Littles, Peterson

How to Eat Fried Worms, Rockwell

Sideways Stories from Wayside School, Sachar

Time Warp Trio Series, Scieszka

The War with Grandpa, Smith

Encyclopedia Brown Series, Sobol

Crash, Spinelli

Stuart Little, White

Little House Series, Wilder

# IWIA SUMMER READING PROGRAM

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## Rising Fifth Graders

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## **A – Z Project List**

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**B**ook Mark: create a book mark

**C**omic Strip: write and illustrate a comic strip

**D**iary: compose a diary for one of the characters

**E**legy: write a poem lamenting the death of a character in the book

**F**lag: create a flag that shows the books meaning

**G**reeting Card: create a card explaining the book and inviting someone to read it

**H**ymn: write a song of praise or joy from one of the character's perspective

**I**nterview: write and interview with a character or the author

**J**acket: create a jacket for the book

**K**ite: create a kite that reflects the book's meaning

**L**etter: compose a letter to a character or author

**M**onologue: write a speech that a character could give to an audience

**N**ewspaper Article: write an article about a character or event in the book

**O**ration: compose a speech that a character in the book would give

**P**oem: write from a character 's point of view or to a character

**Q**uiz: write a 10 questions quiz about the book

**R**evue: write a review of the book for a magazine

**S**ong: about a character, setting, or event in the book

**T**imeline: place events on a creative timeline

**U**h-Huh and Ugh: create a list of things you agree with (uh-huh) and disagree with (ugh)

**V**ideo Book: act out a scene in the book and videotape it

**W**eb Page: create an imaginary webpage about the book

**X**-Ray: look beyond the words and find a hidden meaning in the book

**Y**ell: compose a cheer

**Z**iplock Bag Project: collect items that relate to the story and put in a bag and write an explanation

## **Rising Fifth Grade Reading List**

Who Stole the Wizard of Oz, Avi

Peter Pan, Barrie

The Wizard of Oz, Baum

The Kid Who Only Hit Homers, Christopher

Help! I'm a Prisoner in the Library, Clifford

What Katy Did, Coolidge

Danny, the Champion of the World, Dahl

Nothings Fair in Fifth Grade, DeClements

The Twenty-One Balloons, Dubois

The Last of the Really Great Whangdoodles, Edwards

And Then What Happened, Paul Revere?, Fritz

Stone Fox, Gardiner

Almost Famous, Getz

Lily's Crossing, Giff

Misty of Chincoteague, Henry

Crossing the Wire, Hobbs

Seabird, Holling

Dangerous Journey, Hunkin

Baseball Fever, Hurwitz

Earthquake Terror, Kehret

The Mandie Series, Leppard

Pippi Longstocking, Lindgren

Shiloh, Naylor

The Enchanted Castle, Nesbitt

Bound, Napoli

Mrs. Frisby and the Rats of Nimh, O'Brian

There's a Boy in the Girl's Bathroom or Holes, Sachar

Abel's Island, Steig

